

### How to learn any Skills?

Tuesday 2-1-2024 8 PM EGY 9 PM KSA 10PM UAE

FOUNDER & HOST

**Dr.Mahmoud Bahgat** 





INSTRUCTOR

Dr. Sameh Gamal Community Pharmacist & Trainer

#### About the Lecturer



 Sameh Gamal Daboun

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Graduated from Pharmacy College at Alexandria University in 2007, Over the past 15 years, I have had the privilege of working in pharmacy retail operations. In addition to my extensive experience in the pharmaceutical industry, I have dedicated the past 10 years to learning and development. I have delved into the fascinating world of instructional design, understanding the neuroscience of learning, and exploring innovative approaches such as gamification of learning. These endeavors have equipped me with the ability to design and implement effective training programs that engage learners and drive organizational growth. Throughout my journey, I have been fortunate to witness the transformative power of learning and development in both individuals and organizations. I firmly believe that investing in continuous learning is the key to personal and professional growth. I am deeply committed to leveraging my skills and knowledge to create impactful learning experiences that empower individuals and contribute to the success of the organizations I work with. I am excited about the opportunity to collaborate, learn, and grow together. Thank you for your time, and I look forward to connecting with you all soon."



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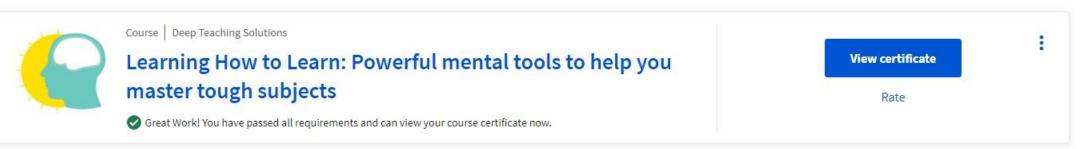
### Learning to Learn Unleash Potential to Develop



<u>Accomplishments</u> > Course Certificate

Learning How to Learn: Powerful mental tools to help you master tough subjects

	Completed by Sameh Gamal January 24, 2016	UC San Diego	
	15 hours (approximately) Grade Achieved: 97.03%		
	Sameh Gamal's account is verified. Coursera certifies their successful completion of <u>Learning How to Learn: Powerful mental tools to help you</u> <u>master tough subjects</u>	Jan 43. 2016 Sameh Gamal bas successfully completed Learning How to Learn: Powerful mental tools to help you master tough subjects	
S SOLUTIONS Deep Te	ing How to Learn: Powerful mental tools to help you master a subjects aching Solutions ☆☆ 4.8 (88,155 ratings)   3.7M Students Enrolled	an online non-credit course authorized by University of California San Diego and offered through Coursers	
SKILLS YOU WIL	L GAIN	https://coursera.arz/vesify/KTG_MDevDaWat	
		Coursera has confirmed the identity of this inelvidual and their purticipation in the course.	





Learning How to Learn

# Learning to Learn

Unleash Potential to Develop any Skill



# The day we stop learning is the day we stop living.

Scott Meyer



### Learning Objectives





#### Introduction to Learning Science

Overview of learning science and its significance



#### Memory Types & Secrets

Techniques to improve memory retention & recall



#### Learning Difficulties Addressing common & providing strategies



#### Deep Effective Learning

Guidance on achieving efficient core skills



#### **Tools & Advises for Learning** Introducing tools, resources, & practical advice to enhance the learning process



### **Modes of Thinking**





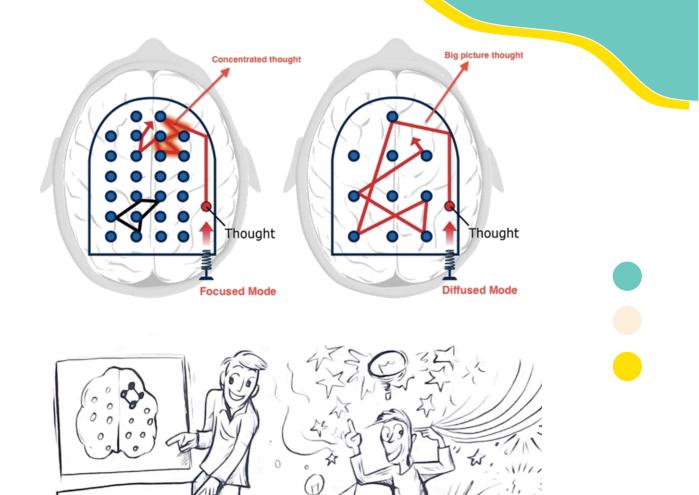
#### **Focused Mode**

- Narrow & Targeted
- Methodical
- Concentrated
- Useful for Deep Work



#### **Diffuse Mode**

- Broad & Conceptual
- Tactical
- Creative
- Discover Connection



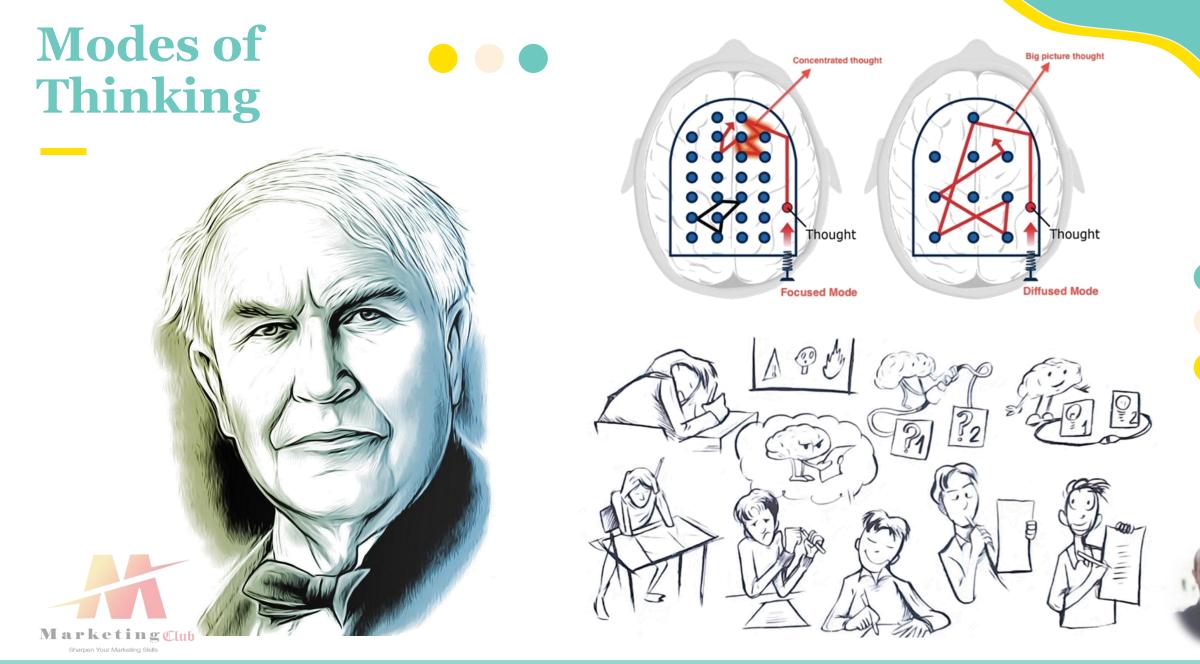
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### Test Your Knowledge



The Brain Uses .... Of Its' Capabilities.







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### **Our Brains During Sleep**









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### **Our Brains During Sleep**

Thursday, October 17, 2013 Brain may flush out toxins during sleep NIH-funded study suggests sleep clears brain of damaging molecules associated with neurodegeneration.

Scientists watched dye flow through the brain of a sleeping mouse. Nedergaard Lab, University of Rochester Medical Center.

Institute/Center

National Institute of Neurological Disorders and Stroke (NINDS)

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Christopher Thomas a 301-496-5751

#### Multimedia



Brain Opens Up The Pipes During Sleep: Scientists watched dye flow through the glymphatic system, a brain "plumbing" system, of a mouse when it was asleep (left) and then, later, when it was awake (right). More dye flowed into the brain during sleep. Results from this study suggest the brain may flush out toxic molecules associated with neurodegenerative disorders during sleep.

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NIF National Institutes of Health Turning Discovery Into Health

Health Information

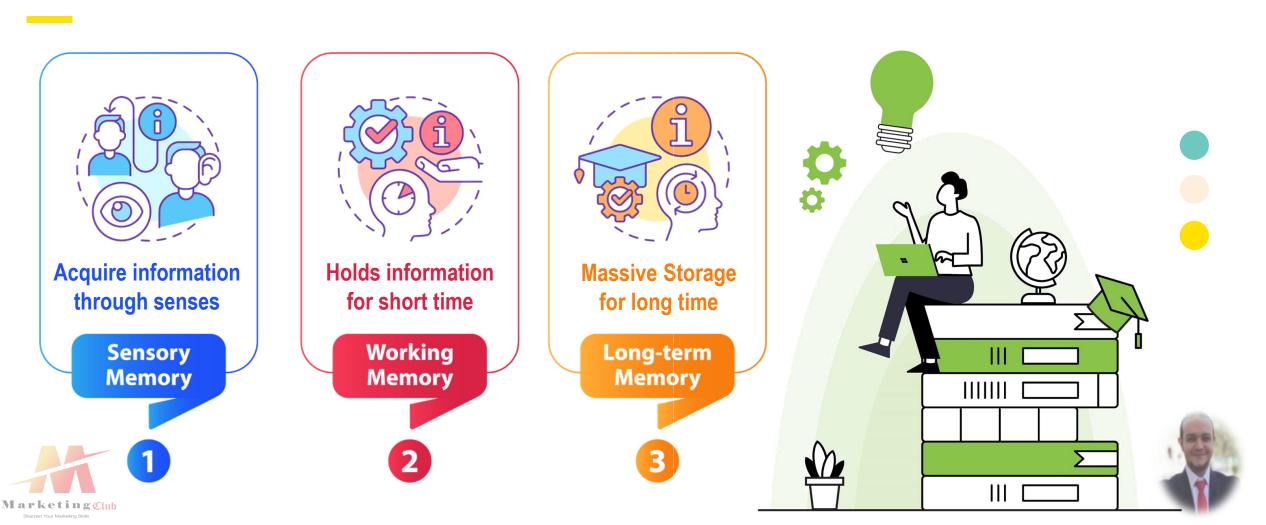
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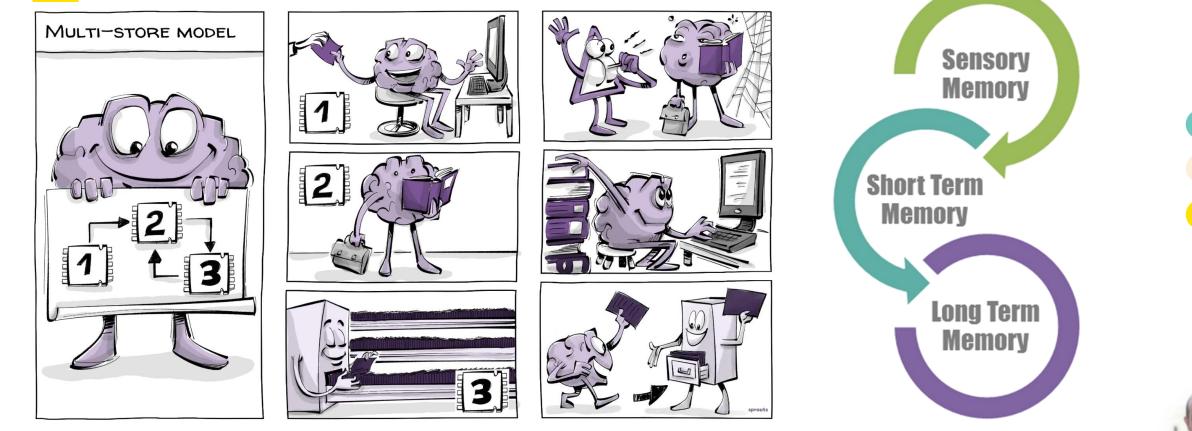
### Memory Types & Secrets



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### Memory Types & Secrets



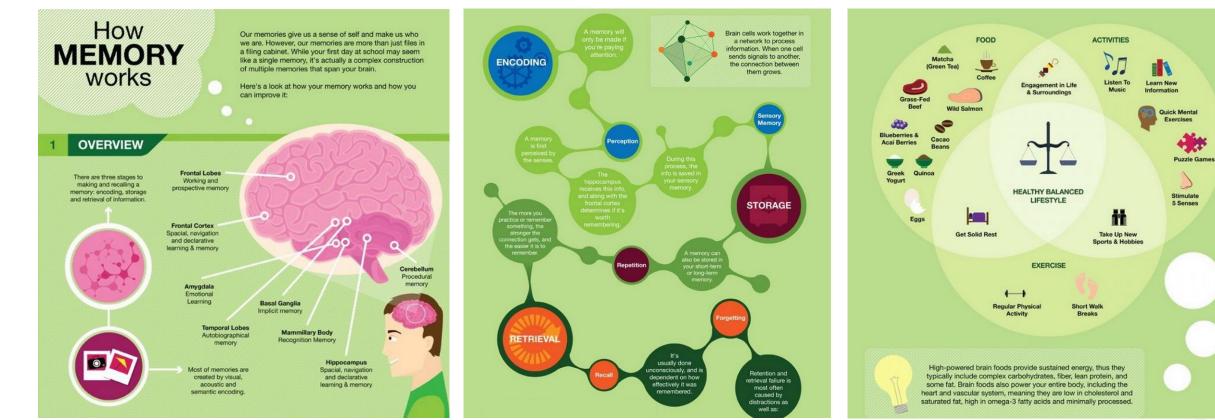




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### Memory Types & Secrets







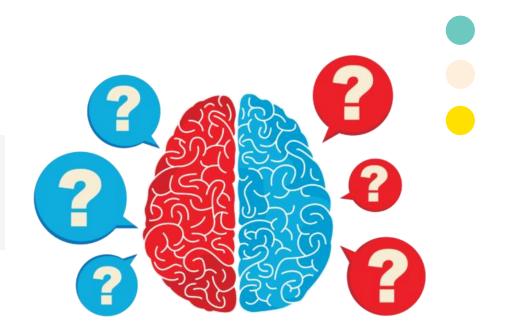
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### Test Your Knowledge



#### The Memory Capacity Could Save Around 2.5 ...

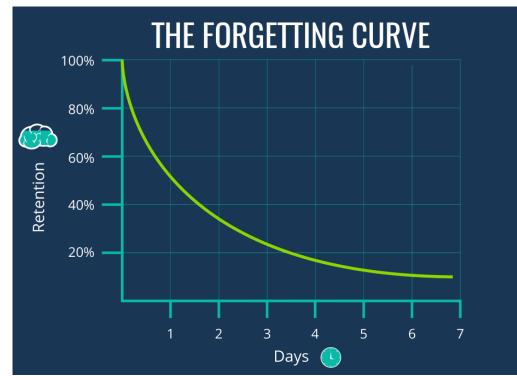
Α	B	С	D
BETA	GIGA	TERA	MEGA
BYTE	BYTE	Byte	Byte

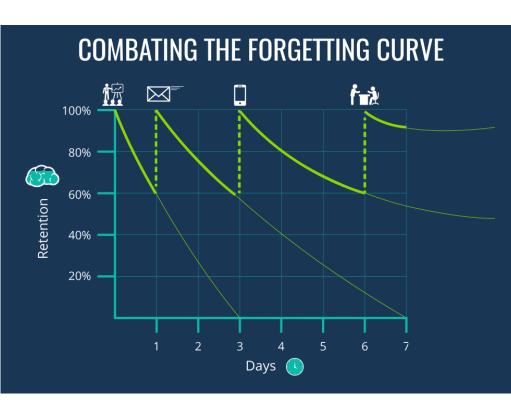




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### The Forgetting Curve Explained

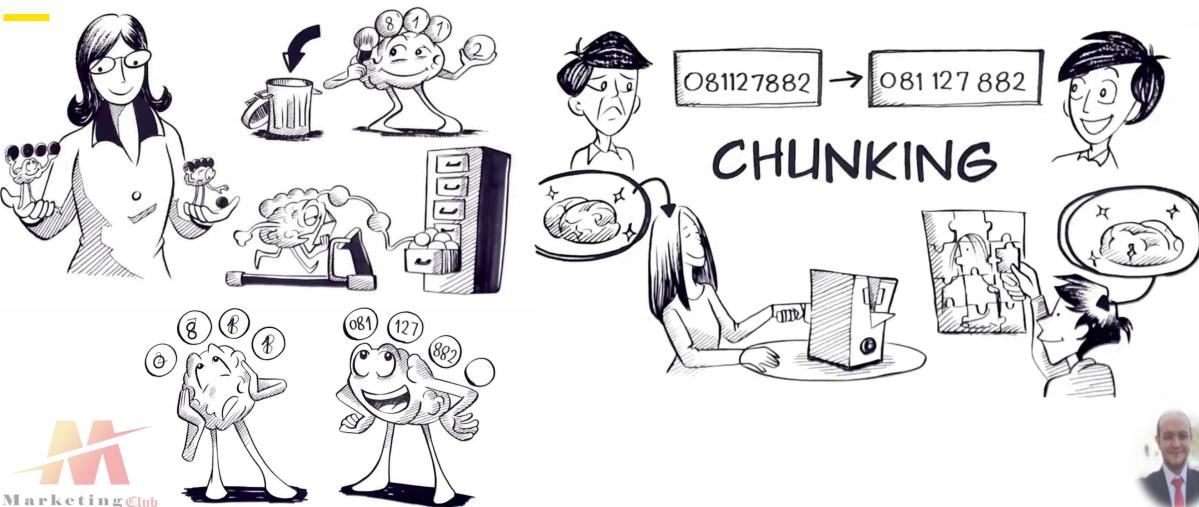






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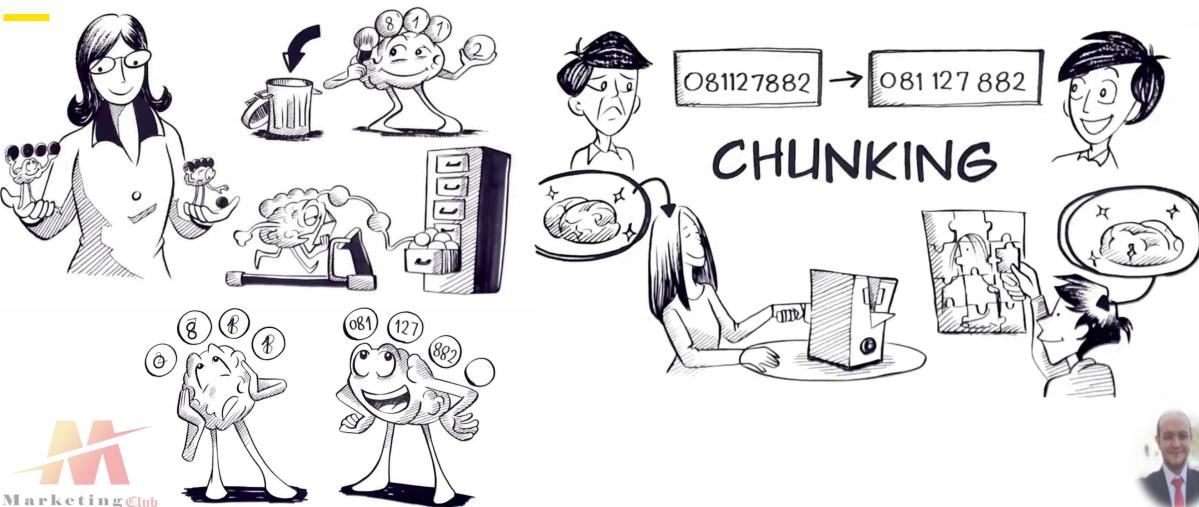
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Learning to Learn



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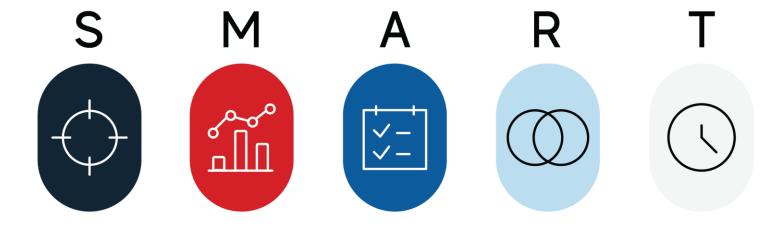


Sharpen Your Marketing Skills

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#### Acronyms & Mnemonics







#### Acronyms & **Mnemonics**

SPECIFIC

Make your goals

specific and

narrow for more

effective

planning.

Define what

evidence will

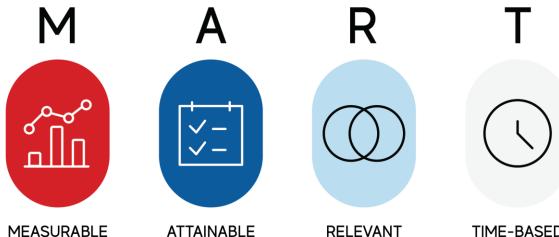
prove you're

making progress

and reevaluate

when necessary.





RELEVANT

Your goals should align with your values and long-term objectives.

TIME-BASED

Set a realistic ambitious end-date for task prioritisation and motivation.



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#### **Setting Goals**

Make sure you

can reasonably

accomplish your

goal within a

certain time

frame.



### Viscous Cycle of Procrastination





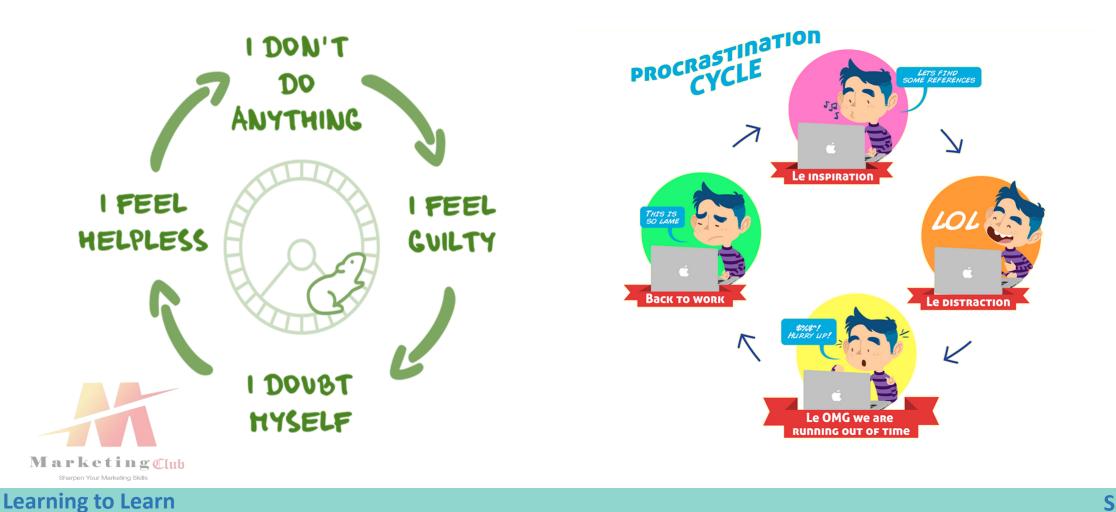


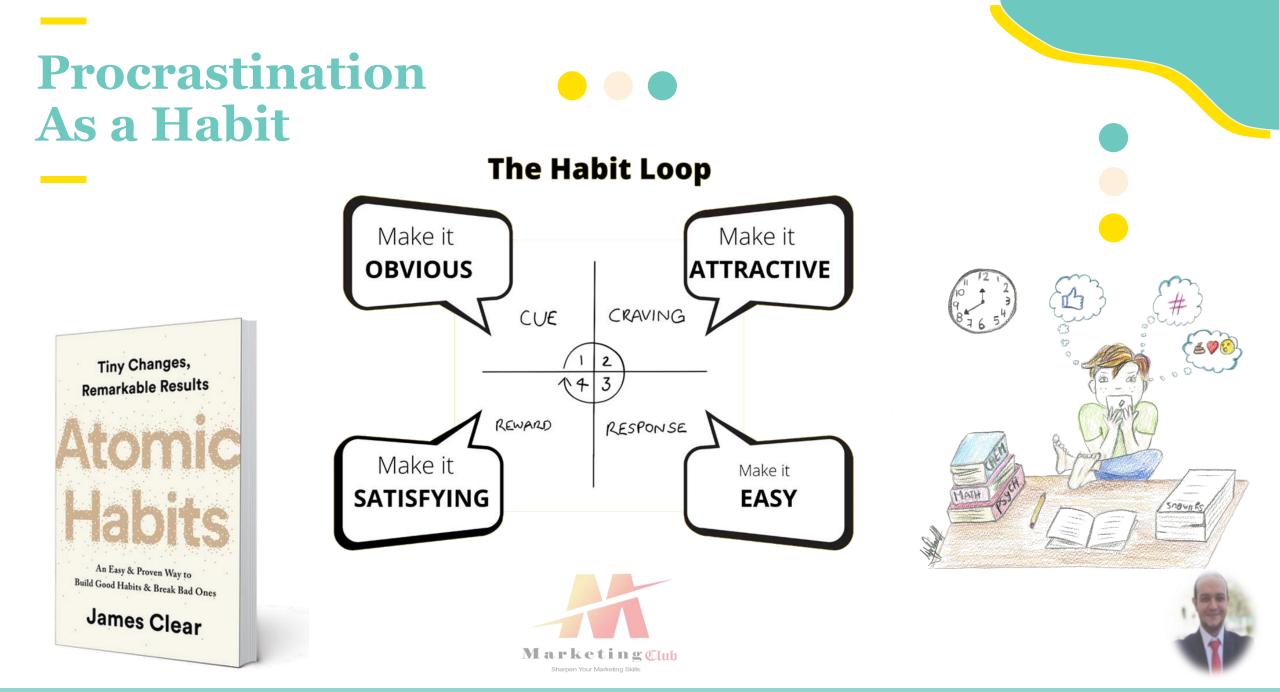
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### Viscous Cycle of **Procrastination**







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### Spaced Learning Method for Effectiveness

## THE POMODORO TECHNIQUE



Do





Set the Timer to 25 Minutes



Work on the Task Until the Timer Rings



5 Minute Break



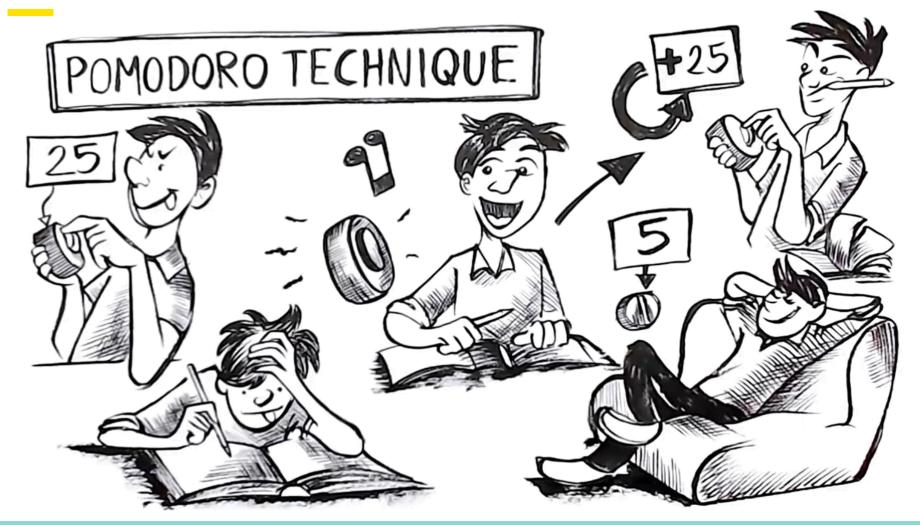
Atter 4 Cycles Take a 15-30 Minute Break







### Spaced Learning Method for Effectiveness







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### Hyper-Focus ••• Attention Management



How to Work Less and Achieve More

### Chris Bailey

Marketing Club

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#### FOUR QUADRANTS OF ATTENTION MANAGEMENT FOR PRODUCTIVITY

#### REACTIVE + DISTRACTED

#### + Superficial, divided attention

- + Multitasking
- Typical state at work, unaware of how distracted we are

EXAMPLE: Having several computer windows open at once, fielding "drop-ins" FLOW

- Laser-focused
- + Fully absorbed
- + Disengaged from sense of self
- + Effortless

**EXAMPLE**: Doing something you're trained for and good at

#### DAYDREAMING

- Choosing not to focus on anything in particular
- + Little external stimulus
- + Mind-wandering

low

Restorative for your brain

EXAMPLE: "In-between" moments where you don't take out your phone (e.g., walking, waiting in line)

#### FOGUSED + MINDFUL

CONTROL

+ Fully present

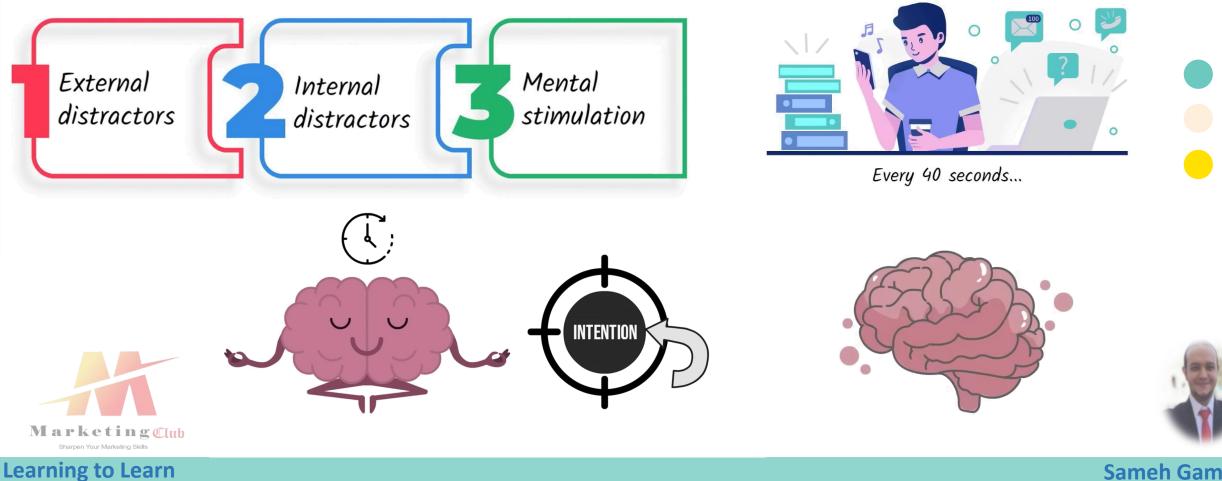
ATTENTION

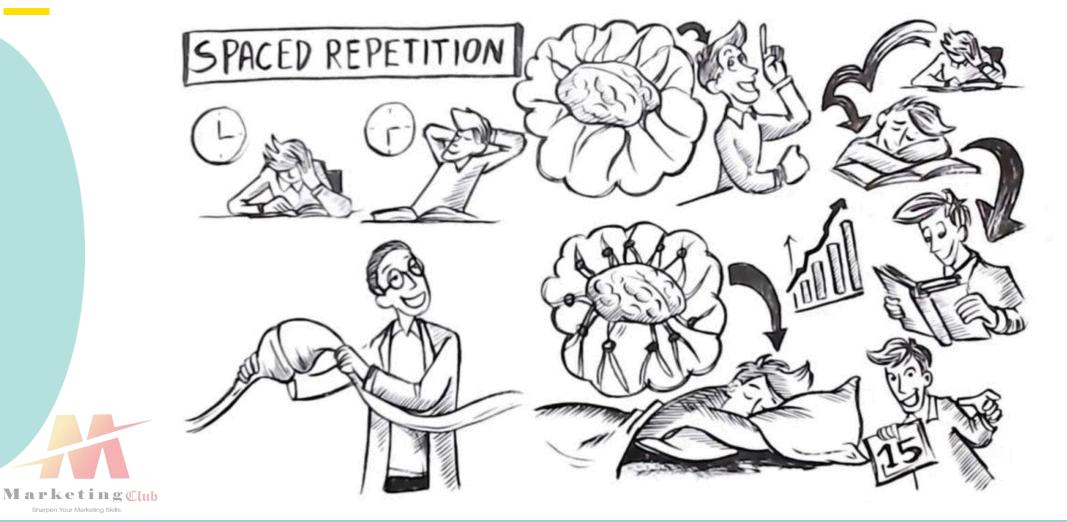
- Deliberately avoiding distraction
- Making an effort to maintain attention for an extended period of time

**EXAMPLE:** A job interview, a thoughtful task or creative activity, watching a movie at a theater

high

### **Hyper-Focus Attention Management**







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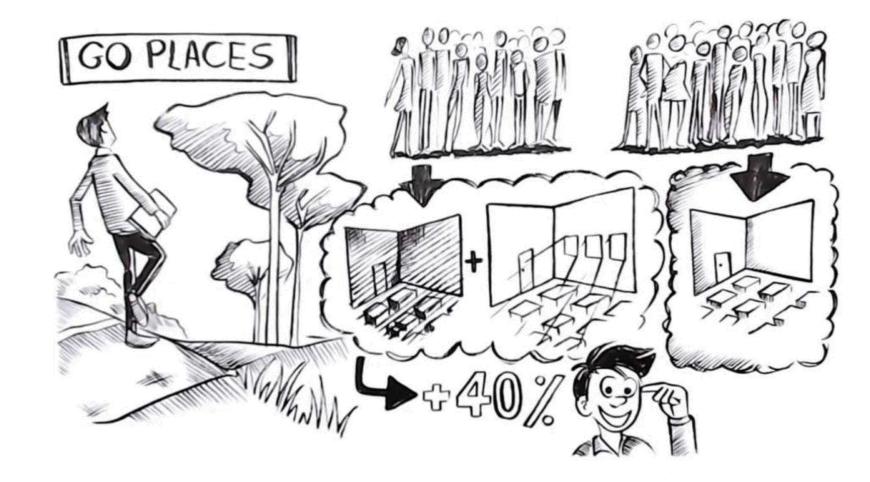






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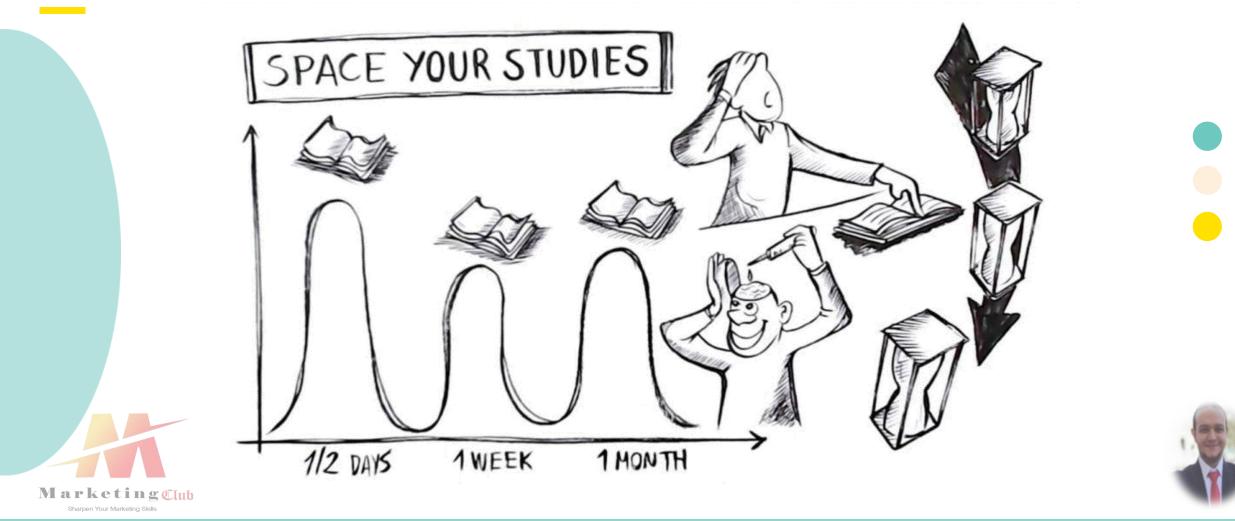




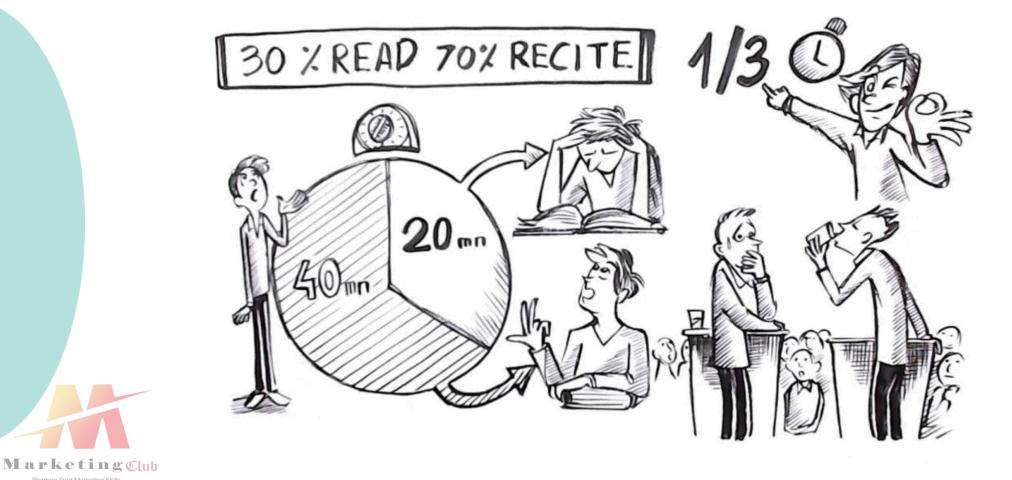


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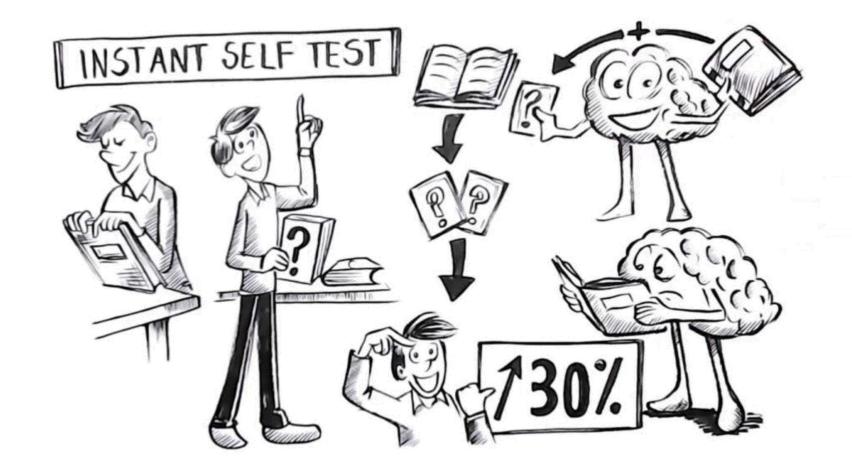


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Penn .

TORONTO PRINCETON

JOHNS HOPKINS



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### Learning to Learn Unleash Potential to Develop

